

ASSIGNMENT PLANNER



“...effective use of **ICT** tools for individual study and group-work, as well as **active** and **self-regulated** study strategies have a positive and **significant impact** on students' perceptions of course effectiveness.”

(Venkatesh, et al., 2014. *Perceptions of Effectiveness of Instructional Uses of Technology in Higher Education in an Era of Web 2.0*)



PROCRASTINATION

I'll find a picture for it later.

Break one task into manageable **steps**

Propose target-due **dates**

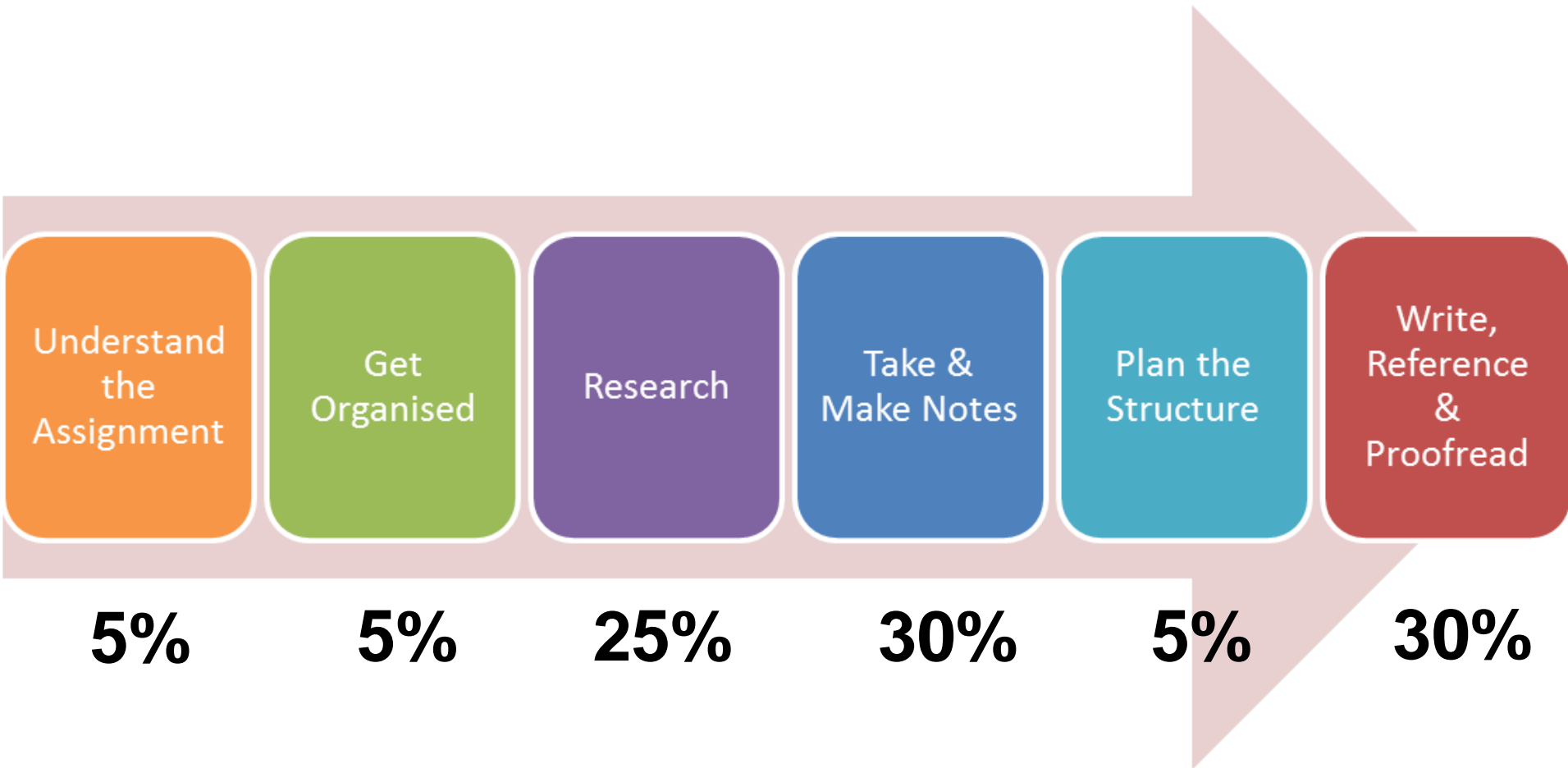
Link to **resources** at time of need

Assist **time management**

Lower stress and **library anxiety**

Support information literacy **coaching**

6 STEPS TO SUCCESS



DBS Library

Home ▶

About the Library ▼

Electronic Resources ▼

Library Services ▼

Subject Portals ▼



Search

All Resources

Catalogue Only

Research Skills

Inter-Library-Loans

Services for Academic Staff

Classrooms Available for Study Use

DBS Assignment Planner

BookRoom

Library Classes

Disability-Services

CONCLUSION

- Incorporates accepted IL concepts
- Available anytime & anywhere
- Students gain control
- Enables self-directed learning
- Aids faculty in determining project due-dates
- Low cost

ASPIRATIONS

- Build in multi-media resources
- Tailor tool to target audiences / tasks
- Monitor traffic
- Marketing
- Form part of embedded IL instructions
- Manage independent of IT
- Study usage impact
 - On-time submissions
 - Stress / anxiety / procrastination

REFERENCE TRACKING



“Academic libraries must provide **reference** services to their patrons in a timely, **efficient** manner with **limited** human **resources**”

(Bishop and Bartlett, 2013. *Where Do We Go from Here? Informing Academic Library Staffing through Reference Transaction Analysis*)



HANDS UP!

- Do you track patrons' reference interactions?
- Do you use paper-based tracking?
- Do you use a software tool?

ASSESS

- Patron motivations
- Frequency patterns
- Traffic sources
- Use of staff time / knowledge

REQUIREMENTS

- Easy setup and customisation
- Web accessibility
- Easy data entry
- Instant results
- Easy data export
- Low cost

AS Library 28th April -- 4th May

See [HELP](#) for data entry instructions.

Selected the wrong variable? Hit **F5** and start again.

* Required

Question Type (x8)

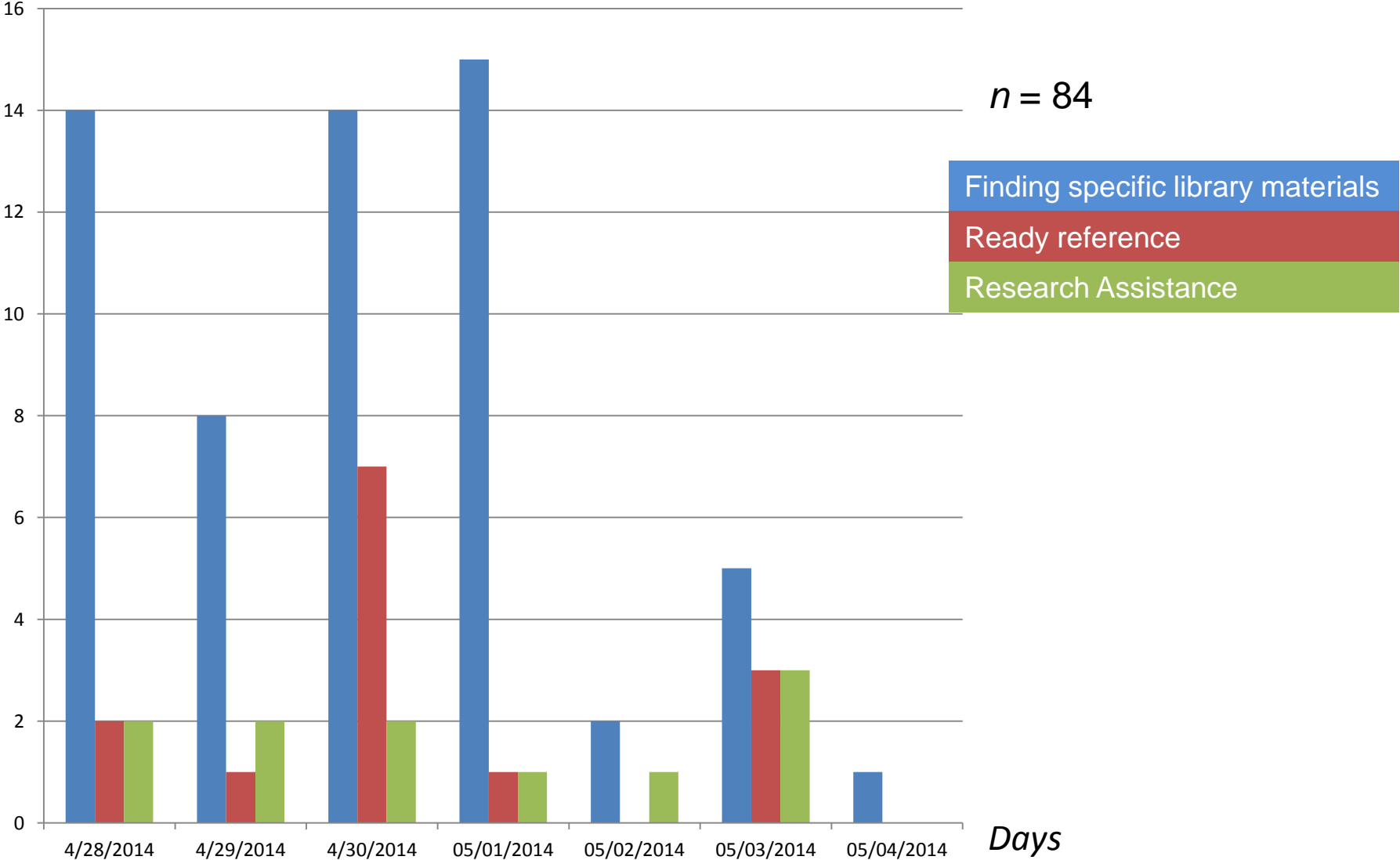
	in Person	Phone	IM	Email
Database/ eJournal/ eBook/ access	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Directional/ hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding specific library materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library policies and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ready reference	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical issues (printers, library software, wireless)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Time spent *

- 1 – 5 minutes
- 6 – 10 minutes
- 11 – 15 minutes
- 16 – 20 minutes

QUESTION TYPES

Count of incidents



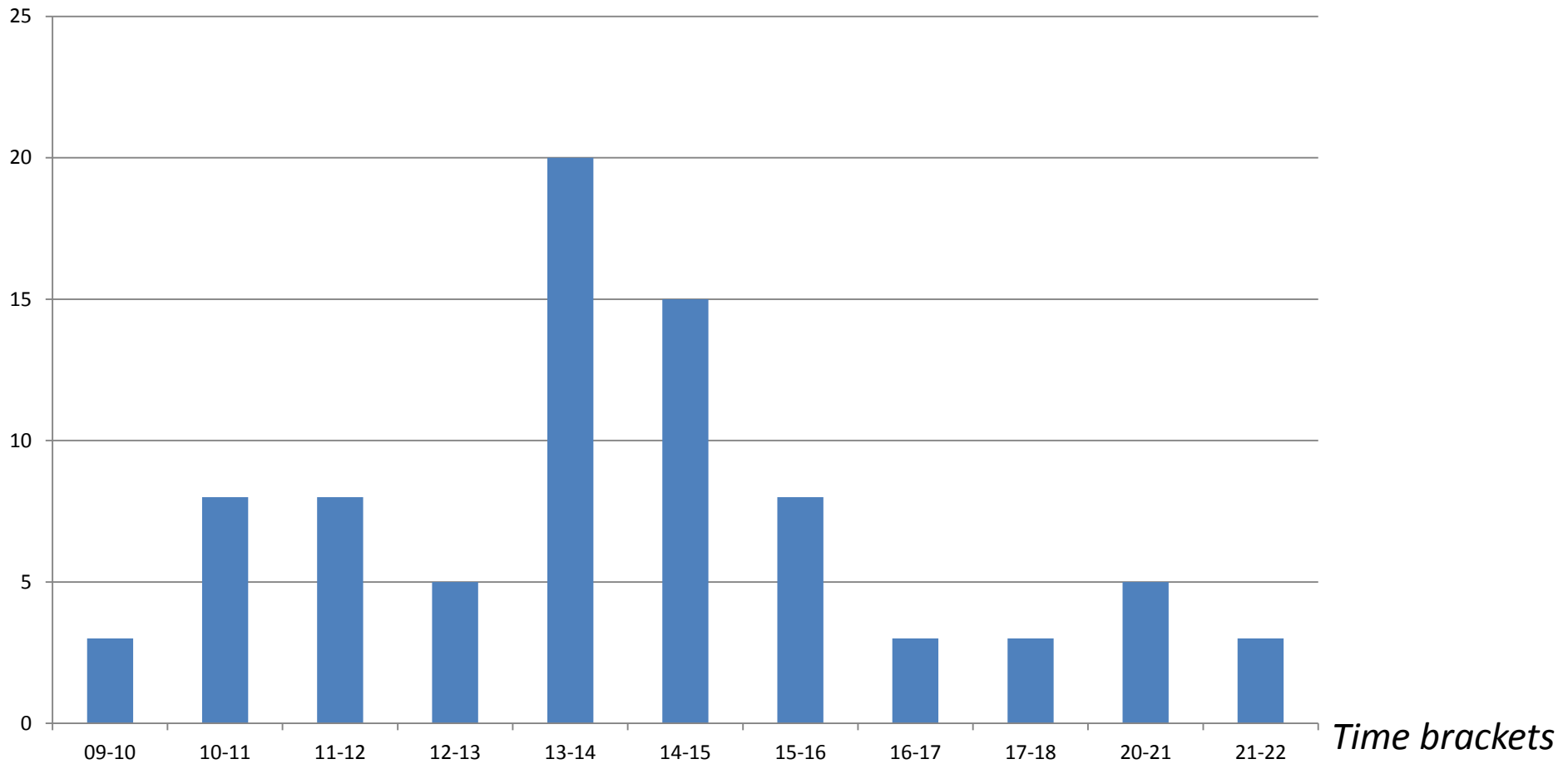
Days

TRAFFIC VOLUME

Count of incidents

28th April / Aungier Street

n = 81



CHALLENGES

- Secure staff buy-in (full-time & part-time)
- Tracking takes up staff time
- Perception that staff performance is scrutinised
- Accuracy / consistency of tracking
- Appropriate modus operandi (snapshots vs. continuous tracking)

BENEFITS

- Plan reference service staffing
- Identify student reference trends and needs
- Identify students' library knowledge needs
- Inform library induction content
- Identify library staff training needs
- Inform library marketing activities

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