Dear Students,

Please note that for the August bank holiday week-end, AS and DS libraries will be closed on Monday 5th August 2013.

The opening hours of DBS buildings will be as follow:

**Aungier Street:**
Saturday 3rd August, Sunday 4th August and Monday 5th August from 8 am – 7 pm.

**Dame Street:**
Saturday 3rd August from 9 am – 2:30 pm

**Castle House:**
Saturday 3rd August & Sunday 4th August from 8 am – 7 pm. CLOSED on Monday 5th August.

**Balfe Street & Bow Lane:**
CLOSED

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**WELCOME BACK MARIE O’NEILL**

By Jane Buggle

Acting Head of Library Services

Marie O’Neill, the Head of Library Services, has been on extended maternity leave since the birth of her beautiful daughter Chloe in April 2011. We are all delighted that Marie will be back at the helm again from 29th July.

I have been Acting Head of Library Service in Marie’s absence. It has been a very interesting couple of years and I have really enjoyed getting to know everyone in the Library team, in the Careers and Student Services teams and across the College. The shared focus among Library staff is on constantly striving to improve and augment service provision.

Achievements over the two years have included implementation of the EBSCO Discovery Service as the new federated search facility on the Library website, the launch of the DBS Assignment Planner on every module page on Moodle, Information Skills have been embedded in the first year Learning to Learn module in undergraduate Business programmes and the migration from the Heritage Library Management System to the more intuitive Koha Open Source Library Management System is underway. As Bertie Ahern said, “A lot done; more to do”!

I would like to thank everyone in the Library and across all College departments for their support and cooperation over the past two years. It will be my pleasure to continue to work with Marie and the team to further push the boundaries.
**EasyBib** is a website which provides users with citation, note taking and research tools. Developed in 2001, the aim of this platform is to deliver easy to use, fast, accurate and detailed information that can assist operators to become effective and organized researchers. In 2010 alone the website had more than 28 million users and was available in 52 million languages.

EasyBib offers a number of interesting features, including a free automatic bibliography and a citation generator which searches millions of websites, books, newspapers, journals and databases. The citation generator offers users the ability to form new bibliographies or link existing documents to show citations. This service has been recently extended to apply to Google Docs. The expectation is that this will allow users to format their sources more quickly and accurately. In line with this, users with an iPhone can use an app to scan the barcode of a book to generate a bibliographic citation.

This bibliographic system provides an option to see how many times a journal article or book has been cited and whether the reference is credible. Furthermore results can be sorted by rank or source. The citation service generates research traffic to WorldCat which in turn should redirect students to the library homepage instead of Google to start their research.

Another service EasyBib offers is a payment service for a Notebook which helps you to organize your research. There is also a free of charge citation guide to the Modern Language Association (MLA) format while American Psychological Association (APA) and Chicago style are available on the premium service. This MLA manual is the most often used feature of the website. Unfortunately this citation model is not required in Dublin Business School.

Should libraries be encouraging the use of this website among students?

The answer, I think depends on the alternatives available to students. For instance if the alternative is browsing the open web then the information provided in EasyBib is definitely of greater merit. On this point, a recent survey in Information Today found that 84% of librarians reported they often see students browsing the open web. While nearly half of the students surveyed found that they were not sure of the best method to evaluate a website or properly reference data. However, when compared to specific databases available to students for research, EasyBib appears to have several limitations. One drawback would be absence of peer reviewed articles, so the quality of the information has not been adequately tested by experts in the field. Finally to finish on a positive note any instrument that encourages students to comply with referencing standards should be welcomed as it helps guard against plagiarism.
Time is almost up around repeat exams and getting that thesis in but the last few weeks can sometimes be the toughest to ride out. You’ve been working hard all year and the last few weeks seem like an uphill struggle to say the least. It’s in these last few weeks that you need all your resolve and stamina to maintain your efforts and keep on trucking until the cut-off date. In this article I will discuss what you need to keep those last few weeks running smoothly for you.

Marathon runners relate to this area and talk about reaching deep down physically and mentally to keep getting to where you want to get to. Although thesis and exams may not require the same physically; mentally resolve needs to be at its peak. We also need to be aware of other aspects that help our success in this area.

It can seem obvious but our daily habits of planning, eating, drinking fluids, sleeping and exercise can all impact on how we cope with this particular stress. Eating food that is good for us is a no brainer but sometimes we need particular kinds of foods and exam and thesis pressure are typical to bring out the anxious eater in all of us. However for that period of time it can be helpful to stock up on foods that increase our energy and concentration. Making sure we are hydrated also increases our energy levels but also our capacity to cope with stress and pressure. Did you know that generally when we feel hunger we are thirsty and by the time we are thirsty we are dehydrated so don’t let yourself be depleted of fluids while you push yourself these last few miles.

Sleeping is often one of the first activities that is impacted by stress. We find we can’t relax in bed or we just can’t switch off. This might be the time you regret not investing in that meditation class you thought about during the year. However by making a study plan and sticking to it, you most likely will be so tired by the time it’s bedtime that hopefully this won’t be a problem.

Experts often discuss the negative aspects of drinking alcohol while under pressure or turning to drink when we find it difficult to cope with things, so it might be best to withhold from that for the moment and keep it in our minds eye for the big celebration that will happen when you are done and dusted! Having said that treating ourselves to a well-earned break at the weekend while we are keeping to our plan can maintain momentum and keep things balanced so it will be a personal call depending on how you view the situation.

Exercise can be a huge help with this kind of pressure and getting out for a swim or a walk can increase our energy while helping us relax and bring a certain perspective to our thoughts. It gives us time to switch off for a little while giving our minds a rest. Taking in some air does wonders for our concentration and resilience.

Time management and planning is a big factor around studying for repeats and completing your thesis. Indeed the difference between a first and 2:1 can often be our allocation of time to analyse or to complete our literature review. If we are conducting interviews or focus groups it can take time organizing people, places and logistics while also keeping more time for transcription of text and dialogue. Maintaining contact with our supervisor is vital to the success of the work. Developing a time plan and sticking to it will go a long way to removing pressure associated with these areas. It can help planning overall until the cut-off date, then planning under each chapter or exam heading, then planning under each week and then each day. By maintaining clarity around where you are in the process, you are more structured and defined about what you need to complete for the task at hand.

For our research projects it is vital that we have everything we need to be graded. We need to make sure we know where and when cut off dates details apply. If we need to submit a portfolio in a particular format or be at a particular venue for repeat exams make sure you are aware of these details and give yourself plenty of time around it.

The final days can be tough in that we know we are nearly there yet completion it is just out of reach. Keep your eye on the end game. Remind yourself why you are doing this, why you have chosen this subject, why this course, why this particular topic. See yourself taking your parchment in hand and feeling what that will be like for you and those you will celebrate with. You can do it and then you can relax and sit back and soak up the fruits of your labour!!
Thank you for the suggestions you regularly drop in our suggestion box outside of AS Library. It is a great way to keep in touch with all our users and know what we can improve all year long; so we’ve now also created this new corner in the newsletter to try and answer your suggestions as best as we can.

The range of suggestions is wide enough, and we will try to answer to them by themes (because that’s what librarians do!) but if you have any suggestions on how to make this corner even better just drop us a note... On one of the suggestion slips of course!!

Keep it Green!

Some of you suggested more recycling bins around the library to ensure that used paper, bottles (I was about to say cans... but we all know we cannot bring cans to the library... hmm!), cardboard etc. can be recycled. We already have one in the printing rooms both at AS and DS, plus a second one in the library in DS, and by the beginning of the new academic year we will also have a second one in AS.

Better, faster, stronger
We have had a few suggestions in the past months regarding our online booking system for study rooms and PCs: we’re actually working on this right now, so watch this space, it’ll be working much better by the beginning of the new academic year... we hope!

One suggestion mentioned that our wireless system be upgraded, and this is exactly one of the things IT is working on at the moment, so by the beginning of the new academic year, you’ll have even faster access to the Internet on your phones, tablets and laptops!

Facilities
Turn on the air conditioning! Sorry all, at present our AC in AS library needs some maintenance, so it can’t be turned on. We try to open windows where we can, and have the second AC on in the study space; and soon all should be back to normal!

Some users also mentioned noise levels as being too high at times (and also gave some suggestions as to how control this) So while we cannot resort to physical contact (!) we may however consider the idea of ‘the power of the mind’ (i.e. ‘I’ll stare at you til you stop talking’) or we might just continue having regular walks around the library to ensure quietness, and feel free to let us know if you want us to go around and check for noise.

Quirky
One of our users asked to have a commemorative plaque stating: “She was here a lot” placed at the seat she uses 99% of the time for the past 3-years... Dear user, if you let us know which seat it is, we may consider your suggestion! We actually feel that some students really deserve a special mention for always being here... so if you start coming more, you might as well get a plaque!!

(PS: We also try to make sure that the pictures on display in AS library are as aligned as possible on the wall!)

The Love corner
The same user finished her suggestion with a lovely: “Yous are great btw” Thank you dear user! And yes, really, you deserve the commemorative plaque!!

And this other suggestion that was actually more of an encouragement reached us too:

Thank you! And we will (if just to get more of these lovely messages)!

Thank you all and keep the suggestions coming!

* Well, nearly all...
Academics and their ideas about library services

Back in 2012, Ithaka S+R joined up with Jisc and Research Libraries UK (RLUK) to find out about UK higher education academics’ attitudes and behaviours in the realms of research, teaching, and scholarly communication.

Essentially, this large-scale study offers a broad bird’s-eye view on the multi-layered activities of academics in the higher education field. These include peoples’ approaches to resource discovery and content access; opinions on print-to-electronic format transitions; research methods and practice; publishing and research communication as well as undergraduate instruction. The perceived role and value of the academic library was also addressed, the core observation to which I will briefly point out here.

As an aside, the survey’s target population was drawn from different sources, such as the A-mail Academic database, and included UK based academics that were identified as ‘Head of Department/Faculty’, ‘Professor’, ‘Lecturer’, ‘Associate Professor’, ‘Director’, ‘Researcher’, and ‘Reader’. In November 2012, 45,809 individuals were sampled and invited by email to participate. In the end 3,498 completed surveys were returned (a response rate of approx. 7.9%) covering the disciplines of Arts and Humanities, Social Sciences, Sciences and Medical/Veterinary.

So where does the library feature in the respondents’ respective orbits of academic activity? The survey authors identified six broad areas of library activities, and asked the survey participants to identify how important these activities are to them.

The academic library acts as...
- Buyer: “The library pays for resources I need, from academic journals to books to electronic databases.”
- Archive: “The library serves as a repository of resources; in other words, it archives, preserves, and keeps track of resources.”
- Researchers: “The library helps undergraduates develop research, critical analysis, and information literacy skills.”
- Teachers: “The library supports and facilitates my teaching activities.”
- Gateway: “The library serves as a starting point or gateway for locating information for my research.”
- Productivity: “The library provides active support that helps to increase the productivity of my research.”

![Figure 45: "How important is it to you that your college or university library be the provider of each of the functions below or be the provider of the capacity listed below?" Percent of respondents indicating that each of the following functions or capacities are very important.](image_url)
The Royal Grammar School (originally "The Free School"), commonly known as the RGS is a selective English independent day school for boys in Guildford, Surrey. The school dates its founding to the death of Robert Beckingham in 1509 who left provision in his will to "make a free scole at the Towne of Guldford"; in 1512 a governing body was set up to form the school. The school moved to the present site in the upper High Street after the granting of a royal charter from King Edward VI in 1552.

The school's Old Building, constructed between 1557 and 1586 is home to a rare example of a chained library (where books were bound to their shelves allowing for added security for valuable books) established on the death of John Parkhurst, Bishop of Norwich who left "the most parte of all my Latten bookes whereof shall be made a catalogue as shortelie as I may God sendinge me lief." in 1575. Most of the books reached the School and were housed in the newly completed gallery where they still remain. The gallery was enlarged in 1650 by Arthur Onslow and the present bookcases date from 1897. The oldest book in the library was printed in Venice circa 1480. The oldest English book was printed circa 1500 with the imprint of Wynkyn de Worde. It escaped the fire of 1962 with some damage and was restored in 1965. The library contains two early editions of Sir Isaac Newton's Principia. The Chained Library is now the Headmaster's Study.

References:
http://www.rgs-guildford.co.uk/page_viewer.asp?page=+The+Chained+Library&pid=13
**Good Hair (2009, USA)**

**Director:** Jeff Stilson  
**Stars:** Chris Rock

Good Hair is a comedy documentary film starring and narrated by comedian Chris Rock. The film focuses on African American women’s hair, including the styling industry surrounding it, the acceptable look of African American women's hair in society, and the effects of both upon African American culture. According to Rock, he was prompted to make the movie after his 3-year-old daughter Lola asked him, "Daddy, how come I don't have good hair?" The documentary includes interviews with hair care industry business people, stylists, customers and celebrities who discuss their own experiences with their hair and how black hair is perceived in the black community.

In the documentary Chris Rock explores themes such as identity, conforming, discrimination and the image of natural black hair as undesirable. He questions why black women go to such lengths and expense with their hair. He learns about the relaxers used to straighten hair which is being used on girls as young as two or three and about the hair weave industry which women spend thousands of dollars on for straight hair. It’s a fascinating and humorous look into an industry I really didn’t know anything about.

**Chances Are (1989)**

**Director:** Emile Ardolino  
**Stars:** Robert Downey, Jr., Cybill Shepherd, Ryan O’Neal and Mary Stuart Masterson

**Storyline:**

Chances Are is a 1989 romantic comedy film directed by Emile Ardolino and starring Cybill Shepherd, Robert Downey, Jr., Ryan O’Neal, and Mary Stuart Masterson. The original music score was composed by Maurice Jarre. A young man Alex Finch (Robert Downey Jr.) who works in the Yale University library meets the girl of his dreams, Miranda (Mary Stuart Masterson) in the library when she is pleading with an old fashioned librarian for relief from a fine. He tells the librarian (played by Kathleen Freeman) that someone is fondling the folios, sending her in a tizzy in search of the offender. He then erases the bill from the computer and sends the girl on her way with a smile.

*Film Review >>> By Amye Quigley, Library Assistant*
Did you know...

You can now borrow DVDs for SEVEN days and you can RENEW them?

Check out the library collection today!