A Vision for Research Support Services at Dublin Business School Library

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“Higher education students of the future should have an excellent teaching and learning experience, informed by up-to-date research and facilitated by a high-quality learning environment, with state-of-the-art learning resources, such as libraries, laboratories, and e-learning facilities.”

- National Strategy for Higher Education to 2030

“The provider is governed, managed and administered effectively with clear and appropriate lines of accountability overall and for its education, training, research and related services”

- QQI White Paper for Delegate Authority
Vision

To **stimulate**, **evidence**, **showcase** and **promote** a wide range of institutional scholarly activity in line with best practice to enhance the teaching and learning experience at Dublin Business School.
“Libraries in many universities have nevertheless been successful in seizing opportunities to participate in institution-wide initiatives such as research information management systems, and efforts to improve training and support for researchers. In many cases, the catalyst for change has been running the institutional repository, now commonly seen as a fundamental part of an institution’s infrastructure. Libraries’ perceived success in this role has increased their visibility and earned them respect from senior managers.”

- Research Libraries UK
My Plan

- Values
  - Inclusivity
  - Diversity
  - Visibility and Transparency
Inclusivity

Promote research amongst all faculty and students including part-time staff
Diversity

- Promote a wide variety of scholarly activity such as peer-reviewed papers, conference reports, peer reviewing, action research, book reviews etc.
- Faculty co-publishing with students
Visibility and Transparency

- Create awareness of DBS’ scholarly output and impact through institutional repository (esource.dbs.ie); PlumX, institutional faculty profiles and social media.

- Collaboration: Collaborate with course directors, DBS Research Committee, peers and other relevant stakeholders to increase scholarly output.
<table>
<thead>
<tr>
<th>SWOT Analysis</th>
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<tbody>
<tr>
<td><strong>Strengths</strong></td>
<td><strong>Weaknesses</strong></td>
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<tr>
<td>• Growing Register of scholarly activity (1077 items)</td>
<td>• Scholarly output is lower in the Business School</td>
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<td>• DBS Research Librarian</td>
<td>• Lack of awareness amongst some faculty about how to become research active (it’s not just via peer reviewed research)</td>
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<td>• DBS Research Committee and Ethics Committee</td>
<td>• Lack of a research management system (currently recording scholarly activity on Excel)</td>
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<td>• DBS Library Research Page</td>
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<td>• 2 peer reviewed academic journals (registered on international databases- EBSCO and Proquest)</td>
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<td><strong>Opportunities</strong></td>
<td><strong>Threats</strong></td>
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<tr>
<td>• Promote a greater range of scholarly activity and engage a wider range of faculty (including part-time)</td>
<td>• Failing to meet QQI requirements in relation to research on certain programmes.</td>
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<tr>
<td>• Identify research clusters</td>
<td>• Not linked up institutional or on a faculty level to ORCID (free at faculty level)</td>
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<td>• Pilot Research Data Management</td>
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<td>• Leveraging research to enhance College brand</td>
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<tr>
<td>• Research funding (COST, Horizon)</td>
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<tr>
<td>• Replace Excel with CRIS (free)</td>
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My Plan for Developing Institutional Scholarly Activity (1)

Planning/Scoping

**Strategic plan** for research support to be submitted to the Head Librarian and the Registrar

**Audit** of the Register of Scholarly Activity to identify programmes with low levels of scholarly activity - with a particular emphasis on programmes that are coming up for review. Identify research clusters.

Training

**Annual Research Week** – do a variety of classes etc. to stimulate scholarly activity.

**Workshops** (such as on co-publishing with students, action research, writing conference papers, open access, copyright etc.)

Leveraging **new consultation room** in the new Library office for one-to-one sessions/consultations with faculty
My Plan for Developing Institutional Scholarly Activity (2)

Showcasing and Evidencing

Expand eSource content and also PlumX profiles.

Link PlumX profiles to DBS staff profiles

Innovations

Pilot a Research Data Management strategy and Service with a small cohort of DBS faculty

Annual Research Award - For each school, for a co-published staff and student paper. Winners, announced at the DBS Student ball, with students also having the opportunity to speak at the annual Research Day

Research Page on Moodle - Provide staff with information on range of services, tips, news, as well as promote the Research done in DBS
Research Data Management

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Action Research

“Action Research is a practical way of looking at your work and profession and check that it is as you would like it to be. If you feel that it is of good quality, you describe and explain what you are doing to other people and say why you think they should agree with what you are saying... Because action research is done by you, the practitioner, it is often referred to as practitioner research.”

- Prof. Jean McNiff
Subject Librarians and VLEs in Irish Universities: level of involvement, attitudes and challenges

Laura Zaliene and Clare Thornley

Abstract

Virtual Learning Environments (VLEs) are used by educational institutions as content delivery platforms that connect students, academics and administration together. In this context, subject librarians can utilise VLEs to increase visibility and use of library resources, improve collaboration with the faculty and enhance information literacy instruction delivery. The article reports on a study that aimed to identify trends in subject librarians’ use of VLEs and makes a contribution to a better understanding of influencing factors and challenges experienced by subject librarians in relation to their use of online tools and involvement in VLEs to deliver course-specific support.¹

Keywords: Subject Librarians, Virtual Learning Environments (VLEs), Ireland, Academic Libraries

¹ Based on a Masters in Library and Information Management thesis (Zaliene, 2014), Dublin Business School
Role in Academic Integrity

Through providing access to continuous assessments, dissertations, and other scholarly works, eSource helps tackle academic impropriety.

These provide examples of the structure and layout of academic works as well as demonstrating proper referencing.

All the works on eSource have obtained a 2.1 or higher and so are of a strong standard in relation to academic integrity.

Scholarly works produced by faculty could also be added to reading lists.
Measurable outputs

**Increase in scholarly output** both in volume and variety captured through the register of scholarly activity and through PlumX particularly in the Business School

More **deposits** to eSource

More **profiles** on PlumX

Robust reporting for **QQI** in relation to scholarly activity on individual programmes

Successful **research data management** pilot

Review of **research funding opportunities** for DBS
RI Infrastructure on an institutional level: Central position of CRIS

CRIS

External Bibliographic + Dataset Resources
(WoS, Scopus, EUDat, DANS, ...)
Publication + Dataset Metadata
Citation Metadata
Imported data presented for check
Cleaned + additional Metadata

Administrative systems (local, funders)
(HRM, Financial, PMS, ...)
(Affiliations, f.t.e. financial data, ...)

Institutes
Imported data presented for check
(cleaned) data on HRM, projects, ...

INTERNET
Altmetrics, ...

Researchers

CRIS
Web service endpoints (APIs, interfaces)
SOAP, WSDL
Rest API (REST)

Web service clients
SOAP, (REST)

Publication Repositories
URI to Full Text + (log) Data on Access and Download
Repository Metadata
Research Data(set) Repositories
URI to dataset / URI to Data specific Metadata + (log) Data on Access and Reuse

Researcher’s CV / Institute’s Profiles
Performance measures
Researcher or Institute Performance / Impact or Profiling (CV) Metadata

Data Warehouse/RMI Systems

Research Management Metadata

National Systems/Portals (NARCIS)
Research + Publication Metadata

External Web Application Formats (VIVO, ORCID, ...)

Exchange of information to and from the CRIS automated and based on CERIF-XML
DSpace-CRIS, Researcher

Profile: © Private © Public
Source ID: 0000-0002-9421-192X Source Reference orcid

Created: 2016-01-25 19:30:29.137
Updated: Thu Feb 25 15:15:42 CET 2016

Use the checkbox to hide values from the public view

Edit Personal information ORCID

Field with red label are mandatory field, metadata affiliation get values from other entities (OrgUnit) and from cefi semantic

Profile

Credit Name

Full Name
DSpace-CRIS, Researcher

Vernacular Name
Some Additional, names

Check this box to delete (or replace) the image from the server

Variants


References (2)


Why I am qualified

Education: Honours Bachelor Degree in Science and Masters in Library and Information Studies (received A+ on capstone project “Open Access and the Academic Library”)

Prior experience in the libraries of the National College of Ireland and Dundalk Institute of Technology. Both institutions have strong research cultures.

Experienced in DBS Library systems and processes as well as the institution wide culture (sit on the Editorial Board for both DBS journals, DBS Library Committee, Information Sharing Group).

Well versed in the relevant research areas such as open access, research data management, scholarly publishing, bibliometrics and altmetrics (attended training in CILIP, won bursary to CONUL Conference).

Clear commitment to my continuous professional development